WMS Teaching and Learning Symposium 2025 Programme

	ing and Learning Symposium 20												
0715 - 0800	Registration and Breakfast												
0800 - 0810	National Anthem, Wesley Anthem & Rukun Negara												
	Welcome Prayer												
0810 - 0815	(Rev. Justin Clarance, WMS Chaplain)												
0815 - 0830	Welcome Speech												
0015 0030	(Mr. Lim Kah Cheng, Director of Methodist Education) Opening Address												
0830 - 0845	(Mr. Tan Ay Zing, Chairman of WMS Board of Management)												
	Keynote Speaker 1:												
0845 - 0945	Beyond Academics: Nurturing Emotional and Spiritual Resilience in Students												
	(Dr Juliana French, Associate Professor and Head of Marketing Department, Monash University Malaysia) Keynote Speaker 2:												
0945 - 1045	Beyond Textbook: The Role of Teacher in Shaping the Next Generation												
	(Prof Mushtak Al-Atabi, Provost & CEO, Heriot-Watt University Malaysia)												
1045 - 1115	·												
1115 - 1200	Posters Presentation												
	Room R305		Room R306		Room R310								
	AI: Your Exam Revision Partner – A Student-Driven Approach to Generating Exam Revision Questions		The impact of Dietary Intake on Academic Performance of Secondary School Students		Enhancing Student Engagement in Bahasa Melayu through 21st-Century Learning Activity: Rally Robin Race								
	(Joshua Ng Jin Ho, WMSII)		(Mathan Mohan a/l Chelladorai, WMSBSC)		(Poonisha, WMSKP)								
	Teacher Grit in Nurturing 21st Century Skills in the Classroom		Effective Assessment in STEM Education		Leveraging Social Media as a Learning Tool in Science Education: A Case Study on Nutrition								
	(Alexandria David, WMSKLI)		(Kohela, WMSKLP)		(Thanaletchume Kitnamorti, WMSKLI)								
	Enhancing Students' Performance using Active Learning and Assessment for Learning (AFL) in Chemistry (Yap Wai Sum, Hafifah binti Abu Bakar, Ramaenesh Rao, Wong Swee Yin, WMSKLI)		A Study of Effective Classroom Management in Small and Large Classes and its effect on Students' Performance (Shankar, WMSKLP)		Flipped Learning for Theory-Based Topics – Enhancing Retention of Key Terms and Concepts (Nyanasuntary Subramaniam, WMSKLI)								
							1200 - 1300	Networking Lunch					
								Parallel Session 1					
1300 - 1330	Auditorium	Room R305		Room R306		Room R310							
	Implementing Interdisciplinary Project- Problem S		g Challenges through	Teaching Area of Triangles and Developing Mathematical Thinking		Innovative Approaches to Student							
1300 - 1330		`	olving, Labelling, and	I -	-								
1300 - 1330	Implementing Interdisciplinary Project- Based Learning through Celebration of Learning (CoL): Teachers' perspective	Problem So Gra	olving, Labelling, and aphical Insight	Developing Mathema Skills with Geo	tical Thinking Gebra	Innovative Approaches to Student Engagement: Shaping Character and Empowering Learning in the Digital Age							
1300 - 1330	Based Learning through Celebration of	Problem So Gra (Shafizal, Push	olving, Labelling, and	Developing Mathema Skills with Geo	tical Thinking Gebra Esther & Vijaya	Engagement: Shaping Character and							
1300 - 1330	Based Learning through Celebration of Learning (CoL): Teachers' perspective	Problem So Gra (Shafizal, Push	olving, Labelling, and aphical Insight apam, Kanimalar & Mdm veen, WMSKLI)	Developing Mathema Skills with Geo (Chong Zhi Qing, Karen	tical Thinking Gebra Esther & Vijaya	Engagement: Shaping Character and Empowering Learning in the Digital Age							
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